

Academic Curriculum Vitae

Name: Mahmoud Mehrmohammadi

Address: Iran, Tehran, Jalal Al Ahmad Highway, Nasr Bridge, Tarbiat Modarres University, Humanities Faculty, Educational Sciences Department, 4th Floor, Room 422

Email: mehrm_ma@modares.ac.ir, mehrmohammadi_tmu@hotmail.com

Phone: 09121039032, +982182884639

Fax: +982182884639

Education

- B.S.: Industrial Technology, California State University- Feresno. USA, 1980
- M.S.: Instructional Technology, California State University - San Jose, USA, 1982
- Ph.D.: Curriculum & Instruction, University of Southern California - USC, USA, 1988

Research Interests

- Approaches to Curriculum Development / Design
- Curriculum Research Methodology
- Art and The Curriculum
- Hidden Curriculum
- Curriculum Integration
- Comparative Studies in Curriculum
- Teaching - Learning Strategies
- Higher Education Curriculum

Teaching Experience

- Curriculum Development,
- Research Seminar in Education,
- Psychological Bases of Curriculum,
- Curriculum Theory,
- Curriculum Development,
- Curriculum Design,
- Curriculum Theory,
- Learning Theory And Teaching Strategies,
- Curriculum Research,
- Elementary / Secondary Curriculum,
- Comparative Curriculum,
- Seminar, Curriculum Studies,

Academic Accomplishments

- 2004 Outstanding Professor at Tarbiat Modarres University/Iran
- 2008 Outstanding Professor Award at National Level, Humanities, Ministry of Science, Research and Technology/Iran
- 2009 Outstanding Doctoral Dissertation Supervisor Award, Vice President's Office for Science and Technology/Iran
- 2012 Outstanding Researcher Award, *International Farabi Festival on The Humanities And Islamic Studies*

Books

- Mehrmohammadi, M. (1989). *The Scientific Basis of the Art of Teaching*, Trans. into Farsi, Tehran: Madreseh Publishing House.
- Mehrmohammadi, M. (1996). *An Investigation of Critical Elements of the Education System in Germany and Its Comparison with Iran*, Tehran: Institute for Educational Research.
- Mehrmohammadi, M. (1999). *Thoughts on Research in Education*, Tehran: Institute for Educational Research.
- Mehrmohammadi, M. (2000). *Rethinking the Teaching - Learning Process and Teacher Education*, Tehran: Madreseh Publishing House.
- Mehrmohammadi, M. (2000). *Educational Spectrum: Orientations to Curriculum*, Trans. Into Farsi, Tehran: SAMT Publishing House.
- Mehrmohammadi, M. (2000). *Cultures of Curriculum*, by Pamela Bolotin Joseph et al. Trans. into Farsi, Tehran: SAMT Publishing House.
- Mehrmohammadi, M. (2001). *Curriculum: Approaches, Theories And Perspectives: (Ed.)*. Tehran: Behnashr Publishing House.
- Mehrmohammadi, M. (2004). *Arts Education as General Education*, Tehran: Madreseh Publishing House.
- Mehrmohammadi, M. (2004). *English Text for Curriculum Students*, Tehran: SAMT Publishing House.
- Mehrmohammadi, M. (2008). *Forms of Curriculum Inquiry*, Trans. Into Farsi (5th Ed.), Tehran: SAMT Publishing House.

Book Chapters

- Mehrmohammadi, M. (2000). "Curriculum Field", in Kardan, A. (Ed.), *Educational Sciences: Their Nature And Domain*, Tehran: SAMT Publishing House.

- Mehrmohammadi, M. (2008). “Arts Education in Iran: Reclaiming the Lost Ground”, in Joubert, L. (Ed.). *Educating in the Arts: The Asian Experience*, Netherlands: Springer.
- Mehrmohammadi, M. (2013). “The Iranian Curriculum Field Recounted: Understanding the Multiplicity of Discourses”, in Pinar, W. F. (Ed.) *International Handbook of Curriculum Research, 2nd Ed.*” New York, NY: Routledge.

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٢. Mehrmohammadi, M. (1989). “Curriculum Design” by, M. F. Klein, Trans. into Farsi. *Q. J. E*, Vol. 5, No. 15 & 16, Pp.10-28.
٣. Mehrmohammadi, M. (1989). “The Study of *The* Aims of Cognitive Domain of Curriculum of "Intellectual Skills" in Terms of Philosophical Significance And Psychological Fitness: The Viewpoints of Psychologists, School Curriculum Authorities and School Principals in America” (Text in Persian), *Q. J. E*, Vol. 6, No. 18, Pp. 93-108.
٤. Mehrmohammadi, M. (1989). “Educational Failures in America.” by Earnest Boyer. Trans. into Farsi. *Q. J. E*, Vol. 6, No. 17, Pp.42-52.
٥. Mehrmohammadi, M. (1989). “Educational Technology as an Effective Tool for System Change” (Text in Persian), *Q. J. E*, Vol. 6, No. 11, Pp.7-10.
٦. Mehrmohammadi, M. (1990). “The Use of A Research Model in Curriculum Development” By, M. F. Klein , Trans. Into Farsi *Q. J. E*, Vol. 6, No. 21, Pp. 19-31.
٧. Mehrmohammadi, M. (1990). “Prerequisite Knowledge in Curriculum' by Schubert et. al, Trans. Into Farsi, *Q. J. E*, Vol. 6, No. 22&23, Pp.46-58.
٨. Mehrmohammadi, M. (1990). “Illiteracy, an International Problem” (Text in Persian), *Q. J. E*, Vol. 6, No. 20, Pp.7-10.

٩. Mehrmohammadi, M. (1990). "Developing And Strengthening The Research Foundation in Education: A Future Vision in A Look At The Past" (Text in Persian), *Q. J. E*, Vol. 7, No. 21, Pp.7-11.
١٠. Mehrmohammadi, M. (1991). "Views on Curriculum And Teaching Methods: in Search of A Logical Relationship", (Text in Persian), *Q. J. E*, Vol. 7, No. 26, Pp.52-75.
١١. Mehrmohammadi, M. (1991). "Developing And Strengthening The Research Foundation in Education: Another Look", (Text in Persian), *Q. J. E*, Vol. 7, No. 26, Pp.7-14.
١٢. Faghihi. G. F., Mehrmohammadi, M. (1991 "Studying The Situation of Educational Research in Some Countries', (Text in Persian), *Q. J. E*, Vol. 13, No. 50, Pp.7-34.
١٣. Mehrmohammadi, M. (1991). "Education or a Tool to Preserve National Unity" (Text in Persian), *Q. J. E*, Vol. 7, No. 27&28, Pp.7-9.
١٤. Mehrmohammadi, M. (1992). "The Position of Experimental Schools in Education Systems", (Text in Persian), *Q. J. E*, Vol. 7, No. 27&28, Pp.10-18.
١٥. Mehrmohammadi, M. (1992). "A Critique of the "In Search of Criteria For Selecting Contents", (Text in Persian), *Q. J. E*, Vol. 8, No. 30, Pp.69-75.
١٦. Raoof, A., Mehrmohammadi, M. (1992). "Studying the Status of Educational Research in 32 Countries of the World and Iran" (Text in Persian), *Q. J. E*, Vol. 8, No. 29, Pp.41-57.
١٧. Mehrmohammadi, M. (1992). "Opening A Critical Debate: A Tool For The Excellence Of Thoughts And Works" (Text in Persian), *Q. J. E*, Vol. 8, No. 30, Pp.7-9.
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۲۳. Mehrmohammadi, M. 1995 "A Reflection on the Nature of the Centralized System of Curriculum" (Text in Persian), *Q. J. E*, Vol. 11, No. 41&42, pp.11-19.
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۲۵. Mehrmohammadi, M. (1995). "Studying the Relationship between Cultural Educations, Modern Patterns of Teaching and Creativity" (Text in Persian). *Journal of Research in Educational Issues*. Teacher Training University of Tehran, No. 4, pp. 22-36.
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۴۰. Mehrmohammadi, M., Abedi, L. (2001). "The Nature of Teaching and Its Aesthetic Dimensions" (Text in Persian), *Modarres Journal*, Faculty of Humanities/ Tarbiat Modarres University. Vol.5, No. 20, pp. 43-58.
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۴۴. Mehrmohammadi, M. (2002). "Deliberative Research in Curriculum Planning: Schwab's Practical Theory", (Text in Persian), *Quarterly Journal of Educational Innovations*, Vol.1, No. 1, pp. 21-38.
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۶۰. Mehrmohammadi, M., Niknam, Z. (2006). "Dialectical Constructivism and Providing A Theoretical Framework Based on That, for Teaching Experimental Sciences" (Text in Persian), *Journal of Curriculum Studies*. The Iranian Curriculum Studies Association (I.C.S.A.). Vol. 1, No. 2, pp. 24-54.
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۶۲. Mehrmohammadi, M. (2006). "Arts Contribution to the Quality of Living in the Global Village through "Enlightened Cherishing" *Online Submission*.
۶۳. Ghandili, S. J., Mehrmohammadi, M. et. al. (2006). "Study of Curriculum Content in Howzah Elmiyeh Level One. Presenting Its Desirable Features Based on Exponentiation Theory, with Emphasis on the Principles of Jurisprudence" (Text in Persian), *Studies in Education and Psychology*. Ferdowsi University of Mashhad. Vol. 7, No. 14, pp. 5-22.
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- Theories". (Text in Persian), *Journal of Islamic Studies*. Ferdowsi University of Mashhad. Vol. 22, No. 71, PP.9-64.
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٧١. Movahedimohasseltoosi, M. (2014). "Explaining the Islamic approach to assessing religious education and deducing its implications for evaluation in the formal education system". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.
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٨١. Rahimi, Z. (2016). "Designing a Teaching Model for Realizing Math Thinking in Secondary School Students: Research Activities". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Judging Board Member.
٨٢. Zand Gheslgh, A. (2016). "Explaining the Conceptual Scheme of Educational Knowledge Based Curriculum Based on Michael Young's Theory". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.

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۸۵. Raam, S. (2017). "Design and validation of curriculum for the education of self-esteem in students aged 7-14 years". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.
۸۶. Ebrahimi, Z. (2017). "Explaining the Cultural Efficiency of Iranian Teachers in the Primary Period and Developing and Validating Pedagogy-Based Educational Model with Cultural Relation in Teacher Education". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.
۸۷. MohammadShafiei, Abdossaeed. (2017). "Investigating the role of internship guidance teachers in the formation of student identity teachers in the pre-service teacher training curriculum of Iran". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.
۸۸. Kargozar, M. (2017). "Designing and evaluating the optimal environmental education curriculum in the elementary school with a combined approach." A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.
۸۹. Ghandehari, A. (2017). "Designing the Optimal Model for Economical and Professional Education Curriculum for the First Period in the Islamic Republic of Iran". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.
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۹۱. Gandomi Hosnaroodi, F. (2017). "Phenomenological Study of Professional Development during Teaching of Iranian Teachers and its Effective Factor". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.
۹۲. Asadolahi, F. (2017). "An Investigation of the Impact of Reflection Narrative on the Professional Development of Teachers at the University of Farhangian". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.
۹۳. Alemorad, A. (2017). "A Study of the Hysterical Teacher's Concept in Iran (Phenomenology of Successful Examples)". A Ph.D. Thesis. Faculty of Literature and Humanities. Tarbiat Modarres University. Supervisor.

Journal Board Member

۱. Chief Editor, Quarterly Journal of Education (QJE), 01/01/1988 -
۲. Chief Editor, Educational Research Newsletter Quarterly, 01/01/1990 - 01/01/1997
۳. Chief Editor, Journal of Curriculum Studies (JCS), -
۴. *Journal of Education and Psychology*, Faculty of Introspective Education, Ferdowsi University of Mashhad
۵. *Journal of Educational Innovations*, Research Institute for Educational Innovation & Curriculum Planning, Organization for Educational Research and Planning
۶. *International Journal of Humanities*, Tarbiat Modarres University/Iran (Editor-In-Chief).
۷. *Journal of Humanities*, Alzahra University/Iran
۸. *Modarres Journal of Humanities*, Tarbiat Modarres University/Iran
۹. *Quarterly Journal of Education*, Research Institute for Education, Ministry Of Education/Iran
۱۰. Research in Educational Issues, the Iranian Association for Education
۱۱. *Perspective in Education*, South Africa

Professional Experiences

۱. General Director, Office of Evaluation, Min. of Culture and Higher Education, 01/01/1982 - 01/01/1985
۲. General Director, Center for Educational Planning, Min. of Culture and Higher Education, 01/01/1987 - 01/01/1988
۳. Curriculum & Research Advisor to the Min. of Education, 01/01/1988 - 01/01/1997
۴. Director, Center for Educational Research, Min. of Education, 01/01/1990 - 01/01/1992
۵. Director, Inst. for Educational Research (I. E. R), 01/01/1995 - 01/01/1997
۶. Chairman, Department of Education, T. M. U, 01/01/1989 - 01/01/2000
۷. Member of Higher Council of Education, 01/01/2002 -
۸. Member of the Scientific Council- Organization for Research and Curriculum Development, -
۹. Member of the Education Committee - Academy of Persian Language and Literature, -
۱۰. Member of Iranian Education Association (IEA), -
۱۱. Member of Iranian Curriculum Development Association. (ICDA), -
۱۲. Member of Iranian Educational Research Association. (IERA), -
۱۳. Member of American Educational Research Association. (AERA), -
۱۴. Member of International Association for the Advancement of Curriculum Studies. (IAACS), -
۱۵. Acting President, National Teacher Education University (FTEU). Iran/Tehran-2013-
۱۶. President, Iranian Curriculum Studies Association (ICDA). 2015-
۱۷. Member, Board of Trustees, Organization for Research and Educational Planning (OREP). MOE, 2016-